Class Introductions

Arrange yourselves into groups of four or five people, with people you **don’t know**.

- Introduce yourself. (your name, where you’re from, your major)
- What brought you to this class?
- Fill out **the front of** your notecard:
  - Write your name. (Stylize if you wish.)
  - Write a few words about yourself.
  - Draw something in the remaining space.
- Discuss with your groupmates why you wrote what you wrote.
- Exchange contact information. (phone / email / other)
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➡ Discuss! What is “Calculus”? Brainstorm then organize into a mind map.
http://www.mind-mapping.co.uk/_images/_Images/ADVICE-AD
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**Discuss!** What is “Calculus”?
Brainstorm then organize into a mind map.

- How do these ideas translate to multivariable calculus?
To do well in this class:

- **Form good study groups.**
  - Discuss homework and classwork. Study for exams.
  - Bounce around ideas, topics, questions.
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▶ **Put in the time.**
  ▶ Three credits = (at least) nine hours / week out of class.
  ▶ Homework stresses key concepts from class; learning takes time.
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  - **Review** previous day’s sections.
  - **Do** the homework & prepare to present.
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  - Don’t fall behind in coursework or homework.
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All homeworks posted online; first one (many parts) due Tuesday.
Homework policy:

There are two types of homework in this class:

► **Daily:** Written / Presentation Homework.
  ► A list of questions from the textbook to practice.
  ► If a question is hard, you should practice *more* like it.
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- Starts Tuesday September 3! (+ Blackboard quiz)
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- **Weekly**: Online Homework.
  - Using online homework called **Webwork**. (Adventure!)
    - Link on webpage to:
    - Your username: QC email username.
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  - First assignment due Tuesday September 10. (13 Qs)
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- **Course blog:** http://201fa13.qwriting.qc.cuny.edu/