## Simulation Modeling

Goal: Use probabilistic methods to analyze deterministic and probabilistic models.
Example. Determine the best elevator delivery scheme.

- The wait is too long, too many stops along the way.
- Inconvenient to experiment with alternate delivery schemes.
- Disrupt normal service
- Take surveys of customers
- Confuse regular customers
- Alternatively, run a computer simulation. Write a computer program that models the system of elevators, including:
- Time of arrival of passengers (a random event)
- Passenger destination (a random event)
- Capacity of elevator (fixed by system)
- Speed of elevator (fixed by system)
- Current delivery scheme


## Simulation Modeling

Once you have written the computer program,
Verify that the simulation models the current real-world situation

- Run the model many times.
- Have the computer keep track of data, such as average wait time, number of stops it takes, longest queue, etc.

Then, modify various parameters in order to simulate a new delivery scheme.

- How do the data change?
- Is the alternate scheme better or worse?
- Determine how to implement to cause minimal disruption.


## Monte Carlo Simulations

Definition: A simulation that incorporates an element of randomness is called a Monte Carlo simulation.

## PROS:

- It is a relatively easy method to approximate complex systems.
- Once built, it allows for tinkering-easy to do sensitivity analysis.
- It can model systems over difficult-to-measure time frames.


## CONS:

- You have to build it. (Expensive to develop!)
- Requires computing power and time.
- Makes you over-confident in the results.
- Dealing with probability, so results will always be of the form: "With $95 \%$ probability, the wait time will be less than 2 minutes."


## Simulating flipping a coin

Example. Get a computer to simulate flipping a fair coin 20 times.
To simulate a random event, use one of the Mathematica commands:

- RandomInteger gives a pseudo-random integer.
- RandomInteger [] (no input) gives either 0 or 1 .
- RandomInteger [5] gives an integer from 0 to 5 .
- RandomInteger $[\{1,10\}]$ gives an integer from 1 to 10 .
- RandomInteger $[\{1,10\}, 20]$ gives a list of 20 such integers.
- RandomReal gives a pseudo-random real number.
- RandomReal [] (no input) gives a real number between 0 or 1.
$\rightarrow$ RandomReal $[\{0.1,0.2\}]$ gives a real number from 0.1 to 0.2 .
- RandomReal $[\{0.1,0.2\}, 15]$ gives a list of 15 such numbers.

The first input gives the range; a second input tells how many to make.
The numbers produced by a random number generator are never truly random because they are produced by an algorithm on a deterministic machine.

## Simulating flipping a coin

Example. Get a computer to simulate flipping a fair coin 20 times.
Let's use the convention: $1=$ 'Head' and $0=$ 'Tail'. Then evaluating RandomInteger [1,20] will generate a list of 20 coin tosses.
$\operatorname{In}[1]$ : CoinFlips $=$ RandomInteger [1,20]
Out[1]: $\{1,0,1,0,1,1,0,0,1,1,1,1,1,0,0,0,1,1,1,1\}$
The sum of this list is the total number of heads tossed.

In[2]: Total [CoinFlips]
Out[2]: 13
Running the commands again will simulate another trial of 20 flips.

## If statements and For loops

In order to incorporate more complex aspects into the model, it will be helpful to use both If statements and For loops.

- If [condition, $\mathrm{t}, \mathrm{f}$ ] checks the 'condition'. If 'condition' is true, the statement evaluates ' $t$ '. Otherwise, it evaluates ' $f$ '.
- The command 'If $[x<0,-x, x]$ ' compares $x$ with 0 . If $x$ is less than zero, the output is $-x$. Otherwise, the output is $x$ itself.
- For [start, test,incr, body] evaluates 'start', and continues to evaluate 'body' and increment 'incr' until 'test' is false.
- For [i = 0, i < 4, i++, Print[i]] first starts by setting $i$ to 0 . It then checks to see if $i$ is less than 4 . It is, so the command evaluates 'Print[i]', and increments $i$ by 1 ( $i++$ ). Now $i=1$, which is still $<4$, so 'Print [ $i$ ]' is evaluated and $i$ is incremented. Similarly for $i=2$ and $i=3$. Now $i$ is incremented to 4 , which is NOT $<4$, and the loop terminates.

Be careful to name counters wisely!

## Simulating flipping a coin

Example. Get a computer to simulate flipping a fair coin 20 times.
Think about how we are going to set up a for loop:
Pseudocode: (won't actually work if we type into a computer)

- For $i$ from 1 to 20,
- Generate a random integer between 0 and 1.
- If ' 1 ' output 'Head', if ' 0 ', output 'Tail'.

For $[\mathrm{i}=1$, $\mathrm{i}<=20$, $\mathrm{i}++$,
If [RandomInteger [] ==1, Print["Head"], Print["Tail"]]]

- Notice the '==' in the If statement, needed for comparison.
- i simply serves as a counter, not used at each step's evaluation.


## Simulating flipping a coin

Pimp my code! Let's keep track of how many heads and tails are thrown by introducing other counters.

- Reset the counters: 'headCount=0' and 'tailCount=0'.
- For $i$ from 1 to 20 ,
- Generate a random integer between 0 and 1 .
- If ' 1 ' output 'Head' and increase 'headCount', if ' 0 ', output 'Tail' and increase 'tailCount'.
- Display 'headCount' and 'tailCount'.
headCount=0; tailCount=0;
For $[i=1$, $i<=20$, i++, If[RandomInteger []$==1$,
Print["Head"]; headCount++, Print["Tail"],tailCount++]] \{headCount, tailCount $\}$
- Sample output: Head, Tail, Tail, etc.
- Note the semicolon between successive commands in the parts of the if statement.


## Simulating rolling a biased die

Suppose you have a four-sided die, where the four sides ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$, and D ) come up with probabilities $1 / 2,1 / 4,1 / 8$, and $1 / 8$, respectively.

- Reset the counters: 'aCount=bCount $=c$ Count $=\mathrm{d}$ Count $=0$ '.
- For $i$ from 1 to 20 ,
- Generate a random real number between 0 and 1 .
- If between 0 and $1 / 2$, then output ' A ' and aCount++ if between $1 / 2$ and $3 / 4$, then output ' B ' and bCount++ if between $3 / 4$ and $7 / 8$, then output ' C ' and $\mathrm{cCount++}$ if between $7 / 8$ and 1 , then output ' D ' and dCount++
- Display 'aCount', 'bCount', 'cCount', and 'dCount'.


## Simulating rolling a biased die

```
aCount = 0; bCount = 0; cCount = 0; dCount = 0;
For[i = 1, i <= 20, i++, roll=RandomInteger[];
    If[0 <= roll < 1/2, Print["a"]; aCount++];
    If[1/2 <= roll < 3/4, Print["b"]; bCount++];
    If[3/4 <= roll < 7/8, Print["c"]; cCount++];
    If[7/8 <= roll <= 1, Print["d"]; dCount++];]
{aCount, bCount, cCount, dCount}
```

- Sample output:
a, a, a, d, d, b, a, a, d, a, a, a, a, d, b, a, a, c, a, b $\quad\{12,3,1,4\}$
- These If statements all have no "False" part. (; vs ,)
- If you are feeling fancy, you can use one Which command instead of four If commands.
- Important: You MUST set a variable for the roll. Otherwise, calling RandomInteger four times will have you comparing different random numbers in each If statement.


## Using Simulation to Calculate Area

Suppose you have a region whose area you don't know. You can approximate the area using a Monte Carlo simulation.

Idea: Surround the region by a rectangle. Randomly chosen points in the rectangle will fall in the region with probability
(area of region)/(area of rectangle)

We can approximate this probability by calculating
(points falling in region)/(total points chosen).

## Using Simulation to Calculate Area

Example. What is the area under the curve $\sin (x)$ from 0 to $\pi$ ?



Randomly select 100 points from the rectangle $[0, \pi] \times[0,1]$.
[Choose a random real between 0 and $\pi$ for the $x$-coordinate and a random real between 0 and 1 for the $y$-coordinate. . .]

$$
\text { Then, } \frac{\text { Area of region }}{} \approx \frac{\text { Number of points in region }}{100}
$$

Here, 63 points fell in the region; we estimate the area to be $\qquad$
Compare this to the actual value, $\int_{x=0}^{x=\pi} \sin (x) d x=[-\cos (x)]_{x=0}^{x=\pi}=2$

