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3 Truncation Errors occur when you approximate an incalculable function.

4 Rounding Errors occur during calculations when your computing device can't keep track of exact numbers.

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Example from the book, pp. 70-73: Seismology.
Set off an explosion at one place and measure it at another (dist. D). Create a model to determine the depth of a layer in the crust based on the time for the initial explosion to arrive $T$, and the second shock $T^{\prime}$.

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d=\frac{D}{2} \sqrt{\left(T^{\prime} / T\right)^{2}-1}
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Assumptions: The earth is flat, and the layer is parallel to the surface. If layers are not parallel (off by $\alpha^{\circ}$ ), the percent errors can be large!

| $\alpha$ | 1 | 5 | 10 | 30 |
| :---: | :---: | :---: | :---: | :---: |
| $\%$ error in $d$ | 3.4 | 18 | 37 | 105 |

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2 Observation Errors occur during data collection.
Continuation of the previous example:
Even if the layers are parallel, perhaps our timing is inaccurate. Let's say that $T$ is 1 second and $T^{\prime}$ is 1.2 seconds, but that our timer is off by at most $1 \%$.

Then $T$ might be $\qquad$ seconds or $\qquad$ seconds, and $T^{\prime}$ might be $\qquad$ seconds or $\qquad$ seconds.

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| $T$ | over | over | under | under |
| :---: | :---: | :---: | :---: | :---: |
| $T^{\prime}$ | over | under | over | under |
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One way to decrease influence: measure many times, take average.

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Question: When is $x^{5}+x-1=0$ ? What is $\sin 1$ ? Numerically?
Answer: Use a Taylor series approximation;

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\sin x=x-\frac{x^{3}}{3!}+\frac{x^{5}}{5!}-\frac{x^{7}}{7!}+\cdots
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$1.23 \cdot 1.23=1.51, \quad 1.23 \cdot 1.51=1.86 \quad \ldots \quad 1.23^{10}=7.95$
$1.2300001 \cdot 1.2300001=1.5129002$,
$1.2300001 \cdot 1.5129002=1.8608674$,
$1.2300001^{10}=7.9259523$
True answer: $7.925952539912863452584748018737649320039805 \ldots$

## Simulation Modeling

Goal: Use probabilistic methods to analyze deterministic and probabilistic models.
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- The wait is too long, too many stops along the way.
- Inconvenient to experiment with alternate delivery schemes.
- Disrupt normal service
- Take surveys of customers
- Confuse regular customers
- Alternatively, run a computer simulation. Write a computer program that models the system of elevators, including:
- Time of arrival of passengers (a random event)
- Passenger destination (a random event)
- Capacity of elevator (fixed by system)
- Speed of elevator (fixed by system)
- Current delivery scheme


## Simulation Modeling

Once you have written the computer program,
Verify that the simulation models the current real-world situation

- Run the model many times.
- Have the computer keep track of data, such as average wait time, number of stops it takes, longest queue, etc.

Then, modify various parameters in order to simulate a new delivery scheme.

- How do the data change?
- Is the alternate scheme better or worse?
- Determine how to implement to cause minimal disruption.


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Definition: A simulation that incorporates an element of randomness is called a Monte Carlo simulation.

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- Requires computing power and time.
- Makes you over-confident in the results.
- Dealing with probability, so results will always be of the form: "With 95\% probability, the wait time will be less than 2 minutes."


## Simulating flipping a coin

Example. Get a computer to simulate flipping a fair coin 20 times.
To simulate a random event, use one of the Mathematica commands:

- RandomInteger gives a pseudo-random integer.
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- RandomReal[\{0.1, 0.2\},15] gives a list of 15 such numbers.

The first input gives the range; a second input tells how many to make.
The numbers produced by a random number generator are never truly random because they are produced by an algorithm on a deterministic machine.

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$\ln [1]:$ CoinFlips $=$ RandomInteger $[1,20]$
$\operatorname{Out}[1]:\{1,0,1,0,1,1,0,0,1,1,1,1,1,0,0,0,1,1,1,1\}$

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The sum of this list is the total number of heads tossed.

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In[2]: Total [CoinFlips]
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Running the commands again will simulate another trial of 20 flips.

